

LLW (Literature Language and Writing) G5

Course Description This term's theme is **Compassion and Understanding**. This course is designed to elevate both reading and writing skills that engages students with complex texts that challenge their interpretive and analytical abilities. Students will engage in in-depth discussions and advanced writing exercises, exploring themes, motifs, and nuanced perspectives that challenge and expand their critical thinking. Throughout the course, students will enhance their ability to empathize with diverse characters and perspectives, deepening their appreciation of the human experience in literature.

Class	Vocabulary Quiz Novel Discussion Writing (<i>each class will have a Lesson Focus Writing and a Creative/Analysis Writing</i>)
Homework	Vocabulary Reading Writing
Reading Strategies	Author's Purpose Point of View Narrative Structure Inference Themes Literary Elements (Foreshadowing, Symbolism, Imagery) Character Development Conflict & Resolution
Grammar/Writing Skills	Types of Sentences (Simple, Compound, Complex) Sentence Fragments Pronoun and Antecedents Verb Tense Transition Words Figurative Language Subject-Verb Agreement
Types of Writing	Character Analysis Evidence-Based Writing Thematic Narrative Thesis-Driven Essays Poetry

Novels:

- *A Wrinkle in Time* by Madeleine L'Engle
- *A Boy in the Striped Pajamas* by John Boyne

Final Projects:

- Short Story or Poem
- Essay

Literature Language and Writing G5 Syllabus

Day	Lessons
1	<p style="text-align: center;">Short Story 1: Point of View and Purpose</p> <p><i>Reading Skill:</i> Analyzing Point of View and Author’s Purpose <i>Writing/Grammar Skill:</i> Crafting Engaging Openings/ Hooks, Sentence Structure (Simple, Compound, Complex) <i>Activity:</i></p> <ul style="list-style-type: none"> - Read and discuss the short story’s point of view - Identify author’s purpose - Write a short narrative with a strong opening and closing - Practice constructing simple, compound, and complex sentences.
2	<p style="text-align: center;">Short Story 2: Developing Themes</p> <p><i>Reading Skill:</i> Identifying and Discussing Themes in Short Stories <i>Writing/Grammar Skill:</i> Writing Thematic Narratives, Conjunctions and Transitions <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss the theme of the short story - Write a thematic narrative or Revise previous narrative - Practice using conjunctions and transitions effectively.
3	<p style="text-align: center;">Introduction to <i>A Wrinkle in Time</i> & Making Predictions</p> <p><i>Reading Skill:</i> Making Predictions and Inferences <i>Writing/Grammar Skill:</i> Crafting a Strong Thesis Statement, Using Context Clues for Vocabulary Development <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss the book’s title and cover to make predictions - Read the first chapter and practice making inferences - Learn how to craft a strong thesis statement
4	<p style="text-align: center;">Character Analysis in <i>A Wrinkle in Time</i></p> <p><i>Reading Skill:</i> Analyzing Character Traits and Motivations <i>Writing/Grammar Skill:</i> Outlining and Organizing an Essay (T.E.A.), Subject-Verb Agreement <i>Activity:</i></p> <ul style="list-style-type: none"> - Analyze main characters’ traits - Outline an essay on character development - Practice subject-verb agreement in writing.
5	<p style="text-align: center;">Setting and World-Building in <i>A Wrinkle in Time</i></p> <p><i>Reading Skill:</i> Descriptive Reading and Imagery <i>Writing/Grammar Skill:</i> Writing Descriptive Body Paragraphs, Adjectives vs. Adverbs <i>Activity:</i></p> <ul style="list-style-type: none"> - Analyze the setting and its impact on the story - Write a paragraph describing a setting with vivid detail - Practice using adjectives and adverbs correctly
6	<p style="text-align: center;">Conflict and Resolution in <i>A Wrinkle in Time</i></p> <p><i>Reading Skill:</i> Identifying and Analyzing Conflict <i>Writing/Grammar Skill:</i> Identifying Evidence to Support Claims, Transition Words and Phrases <i>Activity:</i></p> <ul style="list-style-type: none"> - Identify the main conflicts in the novel - Revise Character Analysis with stronger Evidence and Analysis

7	<p style="text-align: center;">Theme Analysis in <i>A Wrinkle in Time</i></p> <p><i>Reading Skill:</i> Identifying and Analyzing Themes <i>Writing/Grammar Skill:</i> Writing an Introduction and Conclusion, Punctuation of Complex Sentences <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss the themes of the novel - Write an introduction and conclusion for an essay - Practice punctuating complex sentences correctly.
8	<p style="text-align: center;"><i>A Wrinkle in Time</i> Final</p> <p><i>Reading Skill:</i> Novel Comprehension, Vocabulary, Literary Terms Test <i>Writing/Grammar Skill:</i> Comprehensive Writing/Grammar Test <i>Activity:</i> Finalize Analysis Paragraphs</p>
9	<p style="text-align: center;">Introduction to <i>The Boy in the Striped Pajamas</i> & Historical Context</p> <p><i>Reading Skill:</i> Understanding Historical Context and Setting <i>Writing/Grammar Skill:</i> Crafting Narrative Beginnings, Parts of Speech (Nouns, Verbs, Adjectives, Adverbs) <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss the historical context of the novel - Begin planning a narrative set during this time - Practice identifying parts of speech in novel passage.
10	<p>Character Development in <i>The Boy in the Striped Pajamas</i></p> <p><i>Reading Skill:</i> Analyzing Character Personality, Growth, and Relationships <i>Writing/Grammar Skill:</i> Writing Direct and Indirect Characterizations, Pronouns and Antecedent Agreement <i>Activity:</i></p> <ul style="list-style-type: none"> - Track character development throughout the novel - Establish characters - Practice ensuring pronouns agree with their antecedents.
11	<p style="text-align: center;">Exploring Literary Devices in <i>The Boy in the Striped Pajamas</i></p> <p><i>Reading Skill:</i> Identifying Literary Elements <i>Writing/Grammar Skill:</i> Developing a Narrative Plot, Verb Tenses (Past, Present, Future) <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss the theme and types of irony - Analyze figurative language, flashback, and foreshadowing - Develop the middle of a narrative that reflects these themes - Practice using correct verb tenses in narrative writing.
12	<p style="text-align: center;">Conflict and Resolution in <i>The Boy in the Striped Pajamas</i></p> <p><i>Reading Skill:</i> Analyzing Types of Conflict and Its Impact on Characters <i>Writing/Grammar Skill:</i> Writing Narrative Climax and Resolution <i>Grammar Focus:</i> Punctuation of Dialogue <i>Activity:</i> Identify key conflicts in the novel; Write the climax and resolution of a narrative; Practice punctuating dialogue correctly in narratives.</p>
13	<p style="text-align: center;">Symbolism and Imagery in <i>The Boy in the Striped Pajamas</i></p> <p><i>Reading Skill:</i> Identifying and Analyzing Symbolism and Imagery <i>Writing Skill:</i> Enhancing Narratives with Symbolism and Imagery, Conjunctions and Transitions (review) <i>Activity:</i></p> <ul style="list-style-type: none"> - Discuss symbolism and imagery in the novel;

	<ul style="list-style-type: none"> - Incorporate symbolism and imagery into narrative writing - Practice using conjunctions and transitions effectively.
14	<p style="text-align: center;">Cumulative Review & Final Narrative Project</p> <p><i>Reading Skill:</i> Novel Comprehension, Vocabulary, Literary Terms Test <i>Writing/Grammar Skill:</i> Comprehensive Writing/Grammar Test <i>Activity:</i> Finalize full narrative draft</p>
15	<p style="text-align: center;">Poetry 1: Poetic Structure & Devices</p> <p><i>Reading Skill:</i> Analyzing Poetic Structure and Devices <i>Writing/Grammar Skill:</i> Identifying and Using Poetic Devices <i>Activity:</i></p> <ul style="list-style-type: none"> - Explore poetic structure and devices in a poem - Write a Poem using Similar Devices. <p style="text-align: center;">Poetry 2: Figurative Language & Tone</p> <p><i>Reading Skill:</i> Identifying Figurative Language and Tone <i>Writing/Grammar Skill:</i> Crafting Poems with Figurative Language <i>Activity:</i></p> <ul style="list-style-type: none"> - Analyze figurative language and tone in a second poem - Write a Poem focusing on Figurative Language and Tone.