



## ERW: Evidence-Based Reading and Writing G7

Brix Seoul Summer 2024

### Course Overview

In this summer course, middle school students will develop and hone their English skills to prepare them for high school and beyond. Students will be introduced to important **academic vocabulary** words and not only memorize but also utilize them in discussions and writing. Additionally, students will **develop essential, active reading skills** through reading and engaging with various nonfiction and fiction texts. As we read, discuss, and analyze numerous texts, students will complete various **research and writing assignments** that will allow them to **explore their academic and social interests**.

“이 여름 특강 과정은 고학년 **English Class** 에서 요구되는 스킬을 향상시키고 준비를 시켜줍니다. 학생들은 중요한 학문적 어휘를 접하게 되며 단순 암기가 아닌 **Context** 에 대한 이해와 토론을 통해 습득하고 **Writing** 에 활용하게 됩니다. 또한 학생들은 다양한 **Non-Fiction and Fiction text** 을 읽고 참여함으로써 **Active Reading Skill** 를 향상시킵니다. 다양한 분야에 대한 **text** 이해와 분석을 통하여 학생들은 자신의 학문적 사회적 관심을 탐구할 수 있고 다양한 **Writing** 에 대한 경험을 노출함으로써 글쓰기 능력을 향상시킵니다.”

### Vocabulary

Academic Vocabulary from reading texts and Wordly Wise

### Reading

Students will read 1-2 articles/texts each class, learn how to solve various reading comprehension questions and practice them, participate in active discussions and then apply their knowledge through in-class writing activities and homework assignments.

**Non-fiction articles** about science, social sciences, current events, social issues

→ **Articles** from New York Times, National Geographic, and Science Daily

### **Literature Passages**

→ **Short Stories** including *The Pedestrian* (Bradbury), *Fish Cheeks* (Amy Tan), *The Sniper* (O’Flaherty), *The Tell-Tale Heart* (Poe)

→ **Poems** such as *Caged Bird* (Angelou), *The Iraqi Nights* (Mikhail), *I, Too* (Hughes)

**Historical passages** regarding social issues and/or current events

→ Historical **speeches and writings** such as *Third Class in Indian Railways* (Gandhi), *I Have a Dream* (King), *Universal Declaration of Human Rights* (United Nations)

Throughout the course, students will learn various **active reading skills**:

- Comprehend advanced academic and literary texts
- Identify main ideas and supporting details
- Identify purpose and audience of text
- Distinguish fact vs. opinion

### **Writing**

Students will have the chance to apply the knowledge they gain through the reading texts and discussion through writing. Every class, there will be an in-class writing activity and students will be able to practice essential types of writing such as **persuasive, argumentative, and expository writing**. For homework, students will apply research and writing skills learned in class to develop and build up their final research project and paper on a topic of their choice.

Students will also hone their **research and writing skills**:

- Gain skills from information gathering, to outlining ideas and writing essays
- Develop ideas and opinions into a coherent argument
- Create strong, arguable thesis statements
- Gather information and find evidence to support their ideas
- Apply strong reasoning to writing with evidence and examples
- Identify and analyze reliable sources
- Properly cite sources with in-text citations and bibliographies

While developing their reading and writing skills, students will **engage in a culminating research project** on a topic of their choice related to a social issue or academic fields such as philosophy, history, psychology and more. Through the project, which includes a **presentation** and final **paper**, students will be able to explore their academic interests further. Additionally, as these are also topics of the John Locke Essay Competition, students may **further develop their own final research papers to enter the next competition** and other writing contests such as the upcoming *The New York Times Writing Contest*.

“**Reading & Writing** 에 대한 이해도를 높이는 과정에서 학생들은 철학, 역사, 심리학 등과 같은 학문분야 또는 사회이슈와 관련하여 본인이 관심을 가지는 주제에 대한 최종 리서치 프로젝트에 진행하게 됩니다. 본인의 아이디어 발전에 대한 과정과 이를 뒷받침하는 근거를 찾는 과정까지 포함하여 하나의 페이퍼 형태의 **Writing** 을 **develop** 하고 **Final paper** 과 함께 프레젠테이션을 진행합니다. 다양한 사고력을 요구하는 **John Locke Essay Competition** 주제와 같은 **Prompt** 를 가지고 **discussion** 이 이루어지며 학생들은 다가오는 **The New York Times Writing Contest** 같은 **Writing Competition** 도 준비할 수 있습니다.“